



Annual Report

FY 2021-2022

Sherpur Government Mohila College

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Message

We feel proud that we are part of Sherpur Govt. Mohila College which is shaping modern Bangladesh. Each girl has her own individuality and her special skills and talents. A good education system helps a girl to mature her talents and overcome her shortcomings. Our vision is to make every girl a successful learner, a confident individual, a responsible citizen and an effective contributor to the society. We accord prime importance to the behavioral discipline, moral integrity and cognitive developments of our students. Departments of BNCC, Rover scout, Red Cross Society offer integrated services for the multi-faceted developments of our students. So at Sherpur Govt. Mohila College, we are providing such integrated education which prepares young people to progress in learning and to make them successful in their life. Our classrooms are multimedia classrooms which are provided by CEDP Project. After getting multi-media classroom, the quality of education has been increased. CEDP Project has also provided AC in every Department as well as teacher council. I wish the best to CEDP which contributes to the noble task of spreading education

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Introduction:

Establishment Background of the College:

The historical context of the education system of Sherpur district is not similar to the context of the education system of Bangladesh. This district was a backward region in education especially in women education. Sherpur was a small thana in the Garo hills area in the greater Mymensingh region of Bangladesh. For the girls of Sherpur area, studying in college was just a dream.

At such a time, Sherpur Government Mohila College was established on 26th July 1972 in the abandoned home of the late Landlord (zemindar) Gopal Das Chowdhury in the heart of Sherpur town with the joint efforts of some freedom fighter of the 1971 victory war and enthusiastic person to enhance women's education in this area.

Shortly after independence, the then Governor of Sherpur late Nizam Uddin Ahmed, late Advocate Anisur Rahman and late Pandit Fasiur Rahman proposed to the then Minister Abdur Rob Serniabat to establish a women's college in Sherpur.

Civil society in Sherpur nominated late Shahjadi Jahanara, headmistress of Mymensingh Muslim Girls School, as the founding principal.

Later the initial discussion about the college was held in the meeting of the managing committee of the Sherpur girls school.

In view of the discussion, a meeting was held at the Sherpur Girls School with the leading persons of Sherpur.

The meeting was presided over by the then Chief Whip Khan Bahadur Fazlur Rahman.

At the meeting an organizing committee was formed with the aim of establishing a women's college. This committee later became a committee of the governing body of the college.

Late Anisur Rahman became the President and late Muhsin Ali became the Secretary of the Governing Body.

Initially, the committee temporarily started college activities at Sherpur Girls' High School. Late Shahjadi Jahanara joined the newly established Sherpur Mohila College in July 1972 as the founding principal.

Then in 1973 Industries Minister Syed Nazrul Islam, Law Minister Shri Monranjan Dhar, Finance Minister Tajuddin Ahmed officially inaugurated the college and provided necessary funds.

Later Government of the People's Republic of Bangladesh declared this college as a Sherpur Government Mohila College in 1984.

Type of the Institution: All Female

Vision of the College:

- ✚ To create a distinct environment of excellence in women education with human values and social commitment and women empowerment through career-oriented education.

Mission of the College:

- ✚ To create sensible and responsible citizens capable of transforming the society and building the nation with the power of knowledge and education.
- ✚ To integrate with the students the enabling virtues of truth, fairness, tolerance and cooperation that leads them to serve the nation.
- ✚ To create and maintain an environment of excellence in women education with technological advancements, effective pedagogy and methods of evaluation.
- ✚ To provide life skills towards a successful career, home and society.

Total Area in Acre: 3.18 Acre

Size of open space: 1785 Square Meter

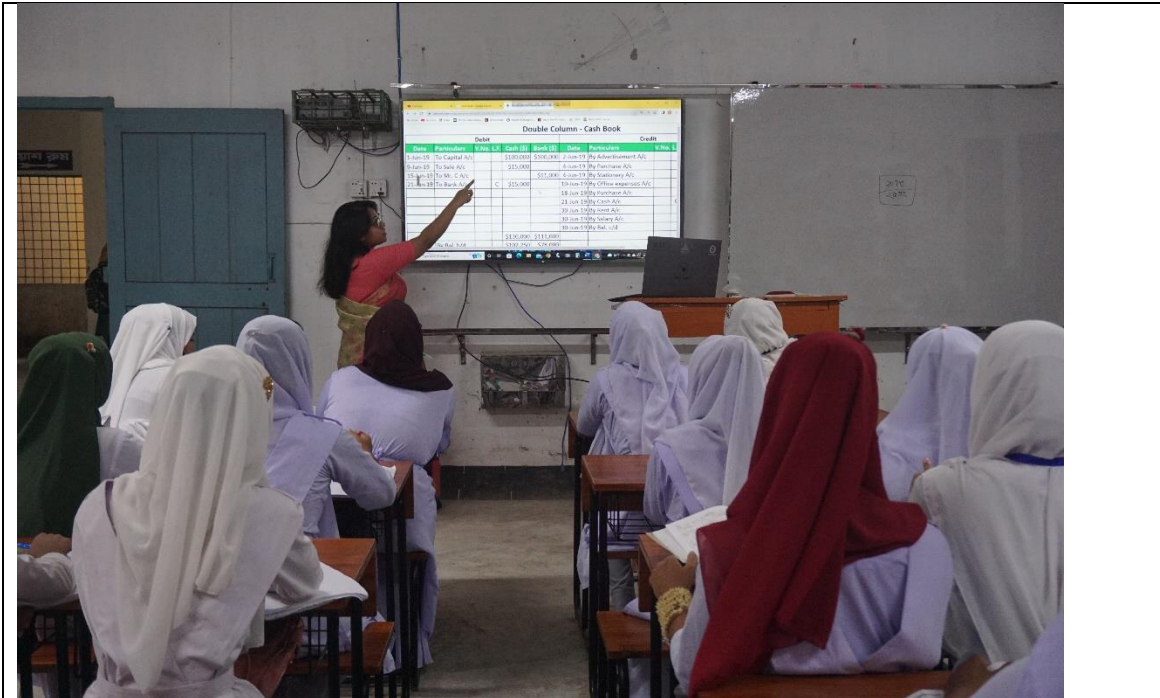
Playing Field: There is a playing field measuring with 1080 Square Meter.

Ponds/Water body: 1 Pond

Garden: 1 Garden

Boundary Wall: The College surrounded by a boundary wall with the length of total 505 Square Meter.

Some important pictures of college



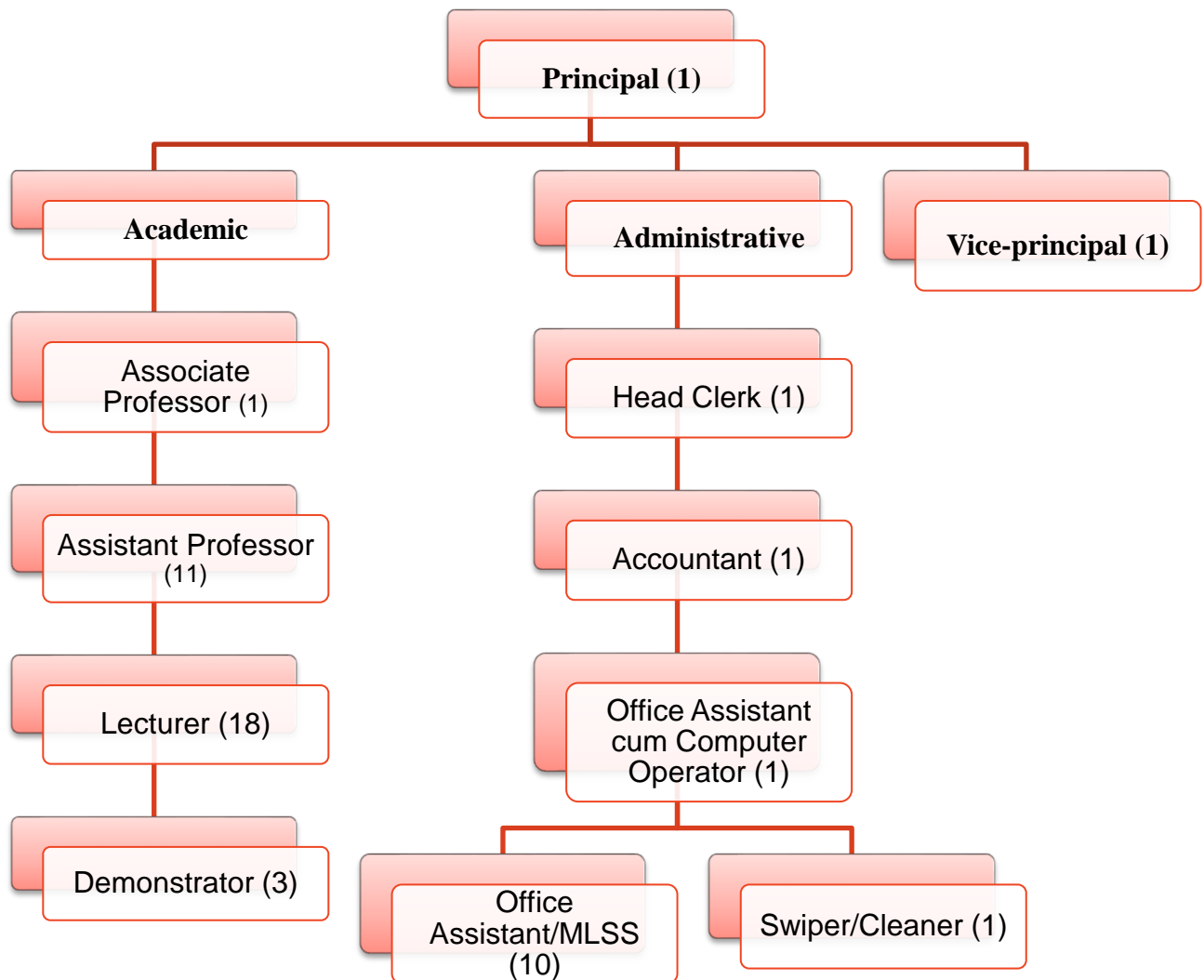




Chapter 1: Overview of the College (Institutional and Academic)

2.1: Governance and Teaching Structure:

There are 1 Principal, 1 Vice Principal, 1 Associate Professors, 11 Assistant Professors, 18 Lecturers and 3 Demonstrators' posts in the teaching structure of this college. There are 14 office staffs for running the office of the college smoothly. The Governance and Teaching Structure are given below.



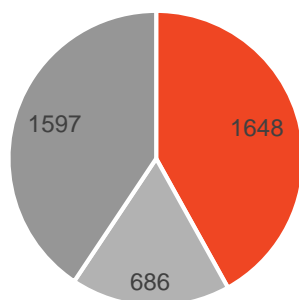
2.2: List of Departments

There are 5 honours departments in this college. This college has also others academic programs such as Degree (Pass) course and HSC.

List of the department wise enrolled students and the teachers teaching in the departments are given bellow:

Department Name	No. of Teachers	No. of Students Enrolled
Bangla	4	396
Philosophy	3	384
Economics	3	269
Islamic History & Culture	3	199
Political Science	3	400
Sub-Total =	16	1648
Others Academic Programs:		
H.S.C - Science		299
H.S.C - Humanities		1105
H.S.C - Business Studies		193
		1597
Degree (Pass Course):		
1 st Year		234
2 nd Year		238
3 rd Year		214
Sub-Total =		686
Total Students =		3931

No of students

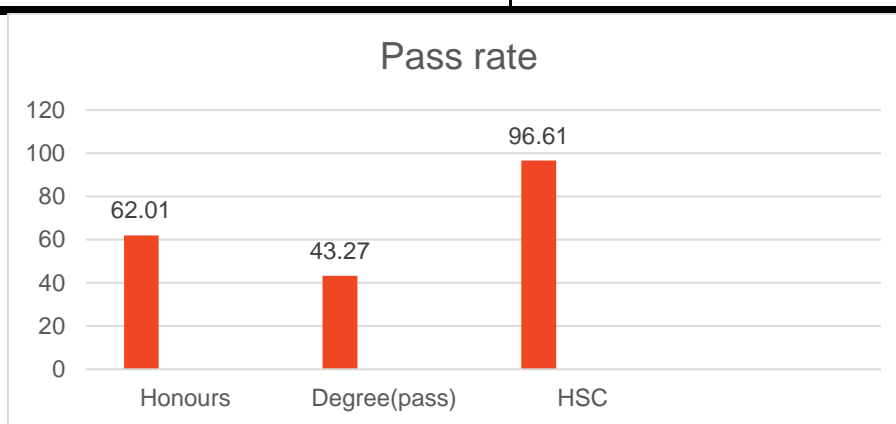


■ Honours ■ Degree ■ HSC ■

2.3: Key Academic Statistics:

Pass Rate for Each Level:

Level	Percentage
Honours	62.01
Degree (Pass)	43.27%
HSC	96.61%



Teacher-Students Ratio: 1:117

Male-female Student Ratio: 100% Female

2.4: Infrastructure and Facility Profile of the College:

Infrastructure and Facility	Numbers
Classrooms	13
Student's dormitories (Female)	2
Computer Lab	2 with 11 & 30 Computers
Science Lab	3 (Physics, Chemistry & Botany)
Library	3 (1 General and 5 Departments Seminar Library)
Teacher's room	1 Teachers Council Room
Girl's common room	1
Toilet Facilities for Female students	17
Internet Access Facilities	2 High Speed Broadband Line with 20 mbps.
Digital teaching facilities in classrooms	8
Availability of WiFi/hotspots	7 WiFi router

Chapter 3: Highlights of the year

3.1: Key Achievements and Highlights of the Year of the College

- **Examination Results:** 90% of the total students participate in the final exam with pass rate of 62.01% in Honours, 96.61% in HSC & 43.27% in Degree (pass).
- **Attendance:** 50% (Average)
- **Classroom Performance:** Now classroom performance has increased. About 50% students come to offline classes.
- **Online Classes:** After Covid-19 pandemic situation, the online classes are not being conducted regularly. Sometimes few classes are being conducted.
- **Technological Development:** The IP surveillance system has been established in the college campus. A computer lab with 30 computers has been established in our college. 8 smart TVs, Two Projectors, 8 sound systems have been set up in the classroom and overall educational environment has been improved.

3.2: Key Achievements and Highlights of the Year of the Department

All the departments of the college individually arranged Cultural Competition, Physical & Mental Health Management Seminar. They continued their academic activities through online platform.

3.3: Highlights of Student Activities of the Year:

- **Sports:** Cannot be arranged due to the covid-19 pandemic situation.
- **Cultural Activities:** Cannot be arranged due to the covid-19 pandemic situation.
- **Social Activities:** College Red Crescent unit arranged awareness program for preventing covid-19 situation. The unit also distributed facemask and sanitizer among the students and poor people. Rover Scouts and BNCC unit also help the Red Crescent unit in their social activities.

3.4: Key Achievements and Highlights of the Year of Institutional Development Grants (IDG)

Total 3 OTM & 4 RFQ packages has completed in the FY 2021-2022.

By this packages an ICT computer lab has been established with 30 computers. 8 classrooms has been renovated with multimedia facilities and modern sound systems. 5 IPS has been introduced for uninterrupted power supply. For college campus security IP surveillance systems has been established. Central library, seminar library, ICT lab, classrooms, & Dept. office rooms has been renovated & refurbished with newly purchased furniture.

The college also got 35 Desktop, 8 laser printers & 2 multimedia-projectors procured by PIMU as central procurement systems.

Chapter 4: Teacher Development

4.1: Overview of Teaching Force of the College

Both Male and Female Teachers are teaching in the college. An overview of the teaching force of the college is as follows:

Number of Teachers by subject and by gender:

Subject	Male	Female	Total
Bangla	01	03	04
Philosophy	01	02	03
Economics	01	02	03
Islamic History & Culture	02	01	03
Political Science	02	01	03
English	01	02	03
Islamic Studies	02	00	02
Physics	02	00	02
Chemistry	02	00	02
Zoology	00	01	01
Botany	00	01	01
Mathematics	01	00	01
ICT	00	01	01
Total =	15	14	29

Educational Qualifications of Teachers:

S.L	Name of the officer	Subject Name	Educational Qualification
01	Mohammad Ashraful Alam	Bangla	Masters
02	Kamrun Naher	Bangla	Masters
03	Sabiha Mamtaz	Bangla	Masters
04	Hafsa Begum	Bangla	Masters
05	Abu Raihan Md. Al-Beruni	English	Masters
06	Shahnaj Ferdousi	English	Masters
07	Khadijatul Kobra	English	Masters
08	Mohammad Mukhlesur Rahman	Philosophy	Masters
09	Kamrun Naher	Philosophy	Masters
10	Sabina Yesmin	Philosophy	Masters
11	Md. Masduzzaman	Economics	Masters
12	Zannat Yesmin	Economics	Masters
13	Naima Akter	Economics	Masters
14	Aleea Ashrafee	Political Science	Masters
15	Md. Jahangir Alom	Political Science	Masters

16	Md. Imran Khan	Political Science	Masters
17	Sayedra Masuma Rahman	Islamic His. & Culture	Masters
18	Nahid Hasan	Islamic His. & Culture	Masters
19	Md. Abdur Rashid	Islamic His. & Culture	Masters
20	Dr. Md. Abdul Alim	Islamic Studies	Masters
21	Qazi Burhan Uddin Azmi	Islamic Studies	Masters
22	Omar Faruk Patoary	Physics	Masters
23	Md. Muiduzzaman	Physics	Masters
24	Sumon Chakraborti	Chemistry	Masters
25	Md. Imrul Hasan	Chemistry	Masters
26	Sagarika Talukder	Botany	Masters
27	Trisha Rani Singha ray	Zoology	Masters
28	Md. Habibur Rahman	Mathematics	Masters
29	Umme Habiba Moni	ICT	Masters

Teachers Posting: There are 2 teachers who newly posted in this college in the year 2021-2022.

Teachers Transfer: 1 teachers has been transferred from this college in the year 2021-2022.

No. of Post at a Glance:

SL No	Designation	Post Nos.	Working	Vacant Post
1	Principal	01	01	00
2	Vice-principal	01	00	01
3	Associate Professor	01	00	01
4	Assistant Professor	11	12	00
5	Lecturer	18	17	01
2	Office Assistant/MLSS	21	13	08
Total =		53	43	11

4.2: Teacher Professional Development Programs:

Sl. No.	Programs	No. of Teachers Trained
1	Training on E-nothi	1
2	Training on Annual performance agreement	1
3	Training on Masters Trainer	1
Total =		3

4.3: Highlights of Teacher Development Activities of the Year

An in-house training program on computer skill development and multimedia classroom presentation for the teacher's development was arranged. 24 teachers attended in this program

Chapter 5: Budget and Finance

5.1: Summary of Annual Budget and Expenditure:

Annual Budget for the financial year 2021-2022 funded by government is given below:

Financial Year	Annual Budget	Annual Expenditure
2020-2021	Tk. 3,15,16,000.00	Tk. 2,92,65,492.00

5.2: Summary of Annual Revenue:

Annual revenues earned from students for the financial year 2020-2021 are given below:

Level	Revenue
HSC	3,99,280.00
Degree	2,12,150.00
Honours	5,05,650.00
Total =	11,17,080.00

5.3: Status of Annual Audits:

The Education Minister has audited for the session 2014-15 to 2020-21.

Chapter 6: Concluding Remarks

6.1: Overall Assessment of Performance of the Last Year and Key Targets for the Next Year

All together under the leadership of the principal the teachers and the employees showed creativity and innovative skills in continuing academic and official activities in the changed pandemic situation. If the pandemic situation continues, we must carry on the technology-assisted programs to ensure the virtual attendance, punctuality, productivity of quality work, mutual cooperation, coaching and training skills and so on.

We also successfully implemented most of the activities of the IDG sub-project office funded by CEDP according to plan.

6.2: Key Challenges and Risks for the College

- Lack of adequate classrooms
- Shortage of teachers room
- Lack of teachers accommodation
- Lack of adequate books and furniture in the library.
- Student's reluctance to attend in the college regularly.
- Student's mentality of absence in the classroom.
- Lack of sufficient post for teachers and staffs.
- Deficiency of science equipment in the science laboratory.
- Lack of student's auditorium.

6.3: Recommendations

- To build an academic building.
- To build an administrative building.
- To build a teachers dormitory.
- To build a student's auditorium and expansion of library.
- To modernize science laboratory.
- To create sufficient number post for teachers and staffs.
- To arrange training programs for teachers and staffs for academic development.
- To develop a college management information systems (CMIS) and digitalized accounts systems.